# Individual Scout Rank Advancement Plan (ISAP)

The approval of alternative rank requirements should be discussed with the Scout, parent or guardian, and unit leader. An agreement is reached and forwarded to the council advancement committee for approval before starting to work on the specific task. The ISAP is the basic plan that can be used for all Scouts to document proposed and approved alternative rank advancement requirements. The ISAP is modified by addendum. Additional information can be found in the *Guide to Advancement*, section 10.

## Individual Scout Advancement Plan for:

Member's name \_\_\_\_\_\_ Date of birth \_\_\_\_\_\_

Unit No. \_\_\_\_\_ District \_\_\_\_\_ Council \_\_\_\_\_

**Statement of belief:** Though it is true every Scout must have the overall ability to fulfill advancement requirements as written, members with a documented disability deserve the opportunity to utilize their remaining abilities to fulfill alternative requirements that represent the same challenge and essential outcome as those written. The only limitations for members with sufficient abilities to achieve approved alternative requirements should be their individual desire, focus, and perseverance.

**Objective:** Scouting literature provides the requirements, policies and procedures, and related supporting content. It cannot address each individual Scout's abilities, but it can help those involved to reach an understanding as to how certain goals can be met. The ISAP is a road map that Scouts, their parents or guardians, mentors, and other leaders can reference and update as necessary.

**Methodology:** Within reasonable guidelines, the ISAP will provide Scouts with the opportunity to achieve their personal goals and, through creative thinking and action, remove unnecessary barriers that may impede their advancement. This is done so as not to lessen the relative challenges of the Scouting experience and the primary goal of personal growth.

**Expectations of performance:** Scouts are expected to do their best to the limits of their abilities and resources.

l, toward my personal	(Scout's name), promise that or advancement goals.	n my honor, I will do my best in working
I am a (check one):	□ Scouts BSA □ Venturer □ Sea Sc	out
Signed		Date
	(leader's name), tatement of belief, objective, and method	(title), promise to do my best dology expressed above.
Signed		Date



#### Addendum to Individual Scout Advancement Plan for:

Scout's name	Date of birth		
Unit No	District	Council	

Addenda are required if it is determined that a Scout has specific behavioral, cognitive, or physical attributes that are of a permanent nature and, for reasons beyond the Scout's control, may create an impediment to individual advancement. Requirements, as written, may be redefined to maintain the challenge but provide an alternative path toward achievement. This addendum may be amended in the future by mutual consent.

## Instructions

- 1. Behavioral, cognitive, or physical disabilities of a permanent nature permit the approved substitution of alternative requirements for advancement.
- 2. Any limitations leading to alternative requirements should be supported by a qualified health professional's certification, based upon a severe or permanent condition.
- 3. The Scout shall attempt to complete, to the extent possible, the current requirements before modifications are sought, and any alternative requirements shall provide a similar challenge as those stated.
- 4. Modifications and alternative requirements must receive prior approval by the council advancement committee. The council committee should record and deliver its decision to the Scout, the Scout's parent or guardian, and the unit leader.
- 5. Alternative requirements involving physical activity shall have a physician's approval.
- 6. The unit leader and, if appropriate, any board of review must explain to the Scout that every Scout is expected to do their best up to the limit of their abilities and resources.

Further reference: Guide to Advancement, section 10.0.0.0

### Addendum to Individual Scout Advancement Plan for:

Scout's name

\_\_\_\_\_ Date of birth \_\_\_\_\_

The Standard Requirement (State the rank and the requirement number.)

#### **Modifications and Alternative Requirement**

Describe in detail the modified alternative requirement. Print a separate copy of this sheet for each requirement to be modified.

#### **Narrative Summary**

Explain why circumstances make this Scout unable to complete the requirement as written.

### **Health Professional Statement**

As a result of a thorough examination of \_\_\_\_\_\_ on \_\_\_\_\_ on \_\_\_\_\_ (date), I find that the member has a permanent behavioral, cognitive, or physical disability that is accurately described above, and that will inhibit the member from completing the requirement as it is written. However, I find that the member can safely complete the modified requirement as stated above.

Signed	(licensed health professional)
Office address	
Office telephone No.	

Attach additional documents if applicable.

# Addendum to Individual Scout Advancement Plan for:

Scout's name	Date of birth
Educational Statement (If ne	eded)
I find that the member has a perman described above, and that will inhibit	assessment of on (date), ent behavioral, cognitive, or physical disability that is accurately the member from completing the requirement as it is written. However, nplete the modified requirement as stated above.
Signed	(certified educational administrator)
	onal supporting documents if applicable , Individualized Education Plan)
commitment to strive for the best pos	my child's expressed desire to advance in Scouting and personal sible outcome, and the leaders' commitment to provide encouragement, ed above. If any further modification is warranted, I understand that
Signed	Date
Approval of the Council Adv	ancement Committee
The council advancement committee Scout's permanent behavioral, cogni	e approves the above modifications for advancement because of the tive, or physical disabilities.
Signed	
Title	Date
Notification sent to the youth member	er, parent or guardian, and Scout leader on (date).



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